

EDUC 471 - 4
Curriculum Development:
Theory and Practice
E01.00

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Wednesdays
16:30-20:20 in EDB 7500F

PREREQUISITE:

60 credit hours

Teachers play important roles in the development of curriculum expectations, experiences and learning resources. This educational endeavour is a complex process which benefits from the integration of theory and practice. In developing of worthwhile learning experiences for students, we need to critically examine a variety of important questions such as:

How does one's educational philosophy impact curriculum development?

What should be the role of the student in curriculum development?

What curriculum experiences are worth planning?

What are the relationships between theory and practice in the creation of curriculum?

What roles do the various stakeholders play in the development of curriculum?

What cultural and political factors impact curriculum decisions?

As we explore various models of curriculum development, participants will be introduced to skills and ideas which contribute to the development of meaningful curriculum.

EVALUATION

Evaluation will be based on both individual and small group assignments. Assignments will be drawn from a combination of some or all of the following:

- individual student case study
- small group presentations on curriculum
- school visit group report
- individual curriculum project
- self-evaluation
- term paper

REQUIRED READINGS

Readings will be provided at cost by the instructor.